

### POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Computer Programming Basics [N1IŚrod2>PP]

Course

Field of study Year/Semester

Environmental Engineering 1/2

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

first-cycle Polish

Form of study Requirements

part-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

0 20

Tutorials Projects/seminars

0 0

Number of credit points

2,00

Coordinators Lecturers

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# **Prerequisites**

1. Knowledge: Basic knowledge of computer science in high school. 2. Skills: Operating a personal computer, including basic knowledge of office programs. 3. Social competences: Awareness of the need to constantly update and supplement knowledge and skills.

# Course objective

The aim of the course is to equip the student with the skills to collect, collect, store and process information and perform engineering calculations using an integrated programming environment and the high-level Python programming language.

## Course-related learning outcomes

## Knowledge:

1. The student has knowledge of the use of programming environment, with particular attention to their use in environmental engineering

#### Skills:

1. The student uses an integrated programming environment and a high-level programming language to

collect and process data and information

- 2. Student creates and uses computational functions in a programming language
- 3. The student uses standard programming language libraries for data analysis
- 4. The student integrates data from various external sources, e.g. text files Social competence
- 1. The student is aware of responsibility for his/her own work]
- 2. The student is focused on acquiring knowledge in the field of using new programming libraries

#### Social competences:

-

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Two final colloquiums in the computer room, the first one in the middle of the semester, the second one during the last classes. Passing threshold: 50%. Detailed scoring criteria and grading scale are provided before colloquiums.

## Programme content

During classes, students work at individual computer workstations, carrying out programming tasks in Python. The scope of content includes issues of an integrated programming environment, discussion of data types, expressions and instructions, control structures, built-in and user functions, loops and iterations, error and exception handling, operations on text files, the use of external libraries and object-oriented programming.

# **Course topics**

The scope of topics covered:

- 1. Integrated development environment
- 2. Data types, expressions and instructions
- 3. Control structures
- 4. Built-in and user functions
- 5. Loops and iterations
- 6. Errors and their handling exceptions.
- 7. Text files
- 8. External libraries
- 9. Object-oriented programming

# **Teaching methods**

Carrying out tasks together, solving tasks given by the teacher - practical exercises, problem solving.

# **Bibliography**

#### Basic:

- 1. Matthes E., Python: instrukcje dla programisty, Wydawnictwo Helion, 2024/2020
- 2. Bell A., Python: uczymy się programowania. Wydawnictwo Helion, 2019

#### Additional:

- 1. Danjou, J,. Python na poważnie. Wydawnictwo Naukowe PWN, 2019
- 2. Severance Ch. R. , Python dla wszystkich: Odkrywanie danych z Python 3, tł. Wójtowicz A. ONLINE, https://py4e.pl, Wydanie trzecie, 2023-08-04

### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	20	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	1,00